

# José Camacho

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## Degrees

Ph. D. (1997) University of Southern California, Linguistics. Dissertation: *The Syntax of NP Coordination*.

M. A. (1993) University of Southern California, Linguistics.

Licenciatura en Filología Hispánica (1988) Universidad Complutense de Madrid, Spain.

## Additional education

Bucknell University, Lewisburg, Pa. 1981-1983

Instituto Universitario Ortega y Gasset, Madrid, graduate program in Hispanic linguistics. 1988-1990

## Employment

- 2020- Professor, Department of Hispanic and Italian, University of Illinois, Chicago
- 2013-2019 Professor, Department of Spanish and Portuguese and Linguistics Dept. Rutgers University.
- 2005-2013 Associate professor, Department of Spanish and Portuguese and Linguistics Department, Rutgers University.
- 1999-2005 Assistant professor, Department of Spanish and Portuguese and Linguistics Department, Rutgers University.

## Administrative positions

- 2020- Director, School of Literatures, Languages and Cultures, University of Illinois, Chicago
- 2016 Graduate Program Director, Department of Spanish and Portuguese, Rutgers University
- 2007-2013 Chair, Department of Spanish and Portuguese, Rutgers University
- 2004 (summer) Assistant director, Middlebury College Spanish School

## Visting positions

- 2016-2017 Australian National University (Canberra, Australia), visiting researcher
- 1998-1999 Visiting professor, Pontificia Universidad Católica del Perú.
- 1998-1999 Visiting professor, Universidad Peruana de Ciencias Aplicadas.
- 1997-1998 Visiting professor, Rutgers University.
- 1996-1997 Postdoctoral Researcher (Ministry of Education, Spain) at the Modern Languages Department, Carnegie-Mellon University.

## Field Work

Ulcumayo (Junín), Peru. Field work on Acquisition of Spanish and Quechua (project lead by Liliana Sánchez). 1999

Leticia (Amazonas), Colombia. Field work on Ticuna. 1997

## Refereed publications

### Books

*Exploring Interfaces*, ed. by Mónica Cabrera and José Camacho. Cambridge, UK: Cambridge University Press, 2019. Edition and introductory chapter.

*Introducción a la sintaxis del español*. Cambridge, UK: Cambridge University Press, 2018.

*Null subjects*. Cambridge, UK: Cambridge University Press, 2013.

*Information Structure in Languages of the Americas*. Berlin: Mouton de Gruyter. Edition and introductory chapter joint with Rodrigo Gutiérrez-Bravo and Liliana Sánchez, 2010.

*Romance Linguistics. Selected papers from the 36th Linguistic Symposium on Romance Languages (LSRL), New Brunswick, March-April 2006*. John Benjamins. Edited jointly with Liliana Sánchez, Nydia Flores, Viviane Déprez, María José Cabrera, 2007.

*The Structure of Coordination: Conjunction and Agreement Phenomena in Spanish and other Languages*. Dordrecht, Kluwer Academic Press, 2003.

### Journal articles

*Un tal Ernestico/A certain Ernestico: on the structure of proper names*. *Glossa*, 4(1), 44, 2019  
<http://doi.org/10.5334/gjgl.774>

The Interpretation of Adjective-N Sequences in Spanish Heritage. *Languages*, 3(4), 46, 2018  
doi:10.3390/languages3040046

"Linguistic attitudes towards Shipibo in Cantagallo: reshaping indigenous language and identity in an urban setting" *International Journal of Bilingualism* (joint with Liliana Sánchez, Elisabeth Mayer, and Carolina Rodríguez Alza), 2018, DOI: 10.1177/1367006918762164

"Adverb placement among heritage speakers of Spanish" *Glossa* 3(1), 53, 2018.  
<http://doi.org/10.5334/gjgl.430> (joint with Alena Kirova)

"Sobre la naturaleza del sujeto nulo en el complemento de verbos de percepción" *Cuadernos de la ALFAL*, 3: *Estudios de gramática formal de español contemporáneo* ed. by José Camacho, Marta Luján and Liliana Sánchez. <http://74.200.74.244/~munadmin/content/cuadernos-de-la-alfal>

"Chinese-type pro in a Romance-type null-subject language", *Lingua*, 121(6), 987, 2011  
doi:10.1016/j.lingua.2010.12.011.

"On Case Concord: the Syntax of Switch-reference Clauses in Shipibo," *Natural Language and Linguistic Theory*, 28(2), 2010. doi: 10.1007/s11049-010-9093-1.

Shipibo-Spanish: Differences in residual transfer at the syntax/morphology and the syntax/ pragmatics interfaces" in *Second Language Research*, 26, No. 3 (joint with Liliana Sánchez and José Elías-Ulloa), 2010. doi: 10.1177/0267658310365774.

"Wh-Doubling. Implications for the Syntax of wh-movement," *Linguistic Inquiry*, 33.1. 2002.

"Structural Restrictions on Comitative Coordination" in *Linguistic Inquiry*, 31, 2000.

“From SOV to SVO. The Grammar of Interlanguage Word Order” *Second Language Research*, 1998.

“Variation in Generative Grammar: State of the art,” *Studies in Hispanic and Lusophone Linguistics*, Vol. 1.2, 2008.

“Birds and plants: Syntactic processing constraints on register acquisition in Quechua-Spanish bilingual children.” *Qinsay. Revista de educación intercultural bilingüe*, 1, ed. by Elizabeth Uscamayta and Vidal Carbajal. Cochabamba, Bolivia, 2003:107-118 (joint with L. Sánchez and T. Stephens).

#### Book chapters in print or in press

“The drivers of home language maintenance and development in indigenous communities”, joint with E. Mayer, L. Sánchez, C. Rodríguez Alza, to appear in *Home Language Maintenance and Development*. S. Eisenclas & A. Schalley (eds.) Mouton.

“Switch Reference and Obviation”, to appear in *The Companion to Syntax 2*, ed. by Martin Everaert and Henk van Riemsdijk, Blackwell, in press.

“Introduction: The road to interfaces” in M. Cabrera & J. Camacho (eds.) *Exploring Interfaces*, CUP, joint with M. Cabrera, 2019.

“Negative Idioms”, in M. Cabrera & J. Camacho (eds.) *Exploring Interfaces*, CUP, 2019.

“On left-peripheral expletives in Central Colombian Spanish” in *The Syntactic Variation of Spanish Dialects*. Á. Gallego (ed.). Oxford University Press, 2019

“Pronominal subject expression with inanimate reference in Heritage Speakers of Cuban Spanish.” *Cuban Spanish Dialectology*. A. Cuza (ed.), Georgetown University Press, 2017 (joint with first author A. Cuza).

“Does the verb raise to T in Spanish?” In *Boundaries, Phases, and Interfaces*. O. Fernández-Soriano, E. Castroviejo & I. Pérez-Jiménez (eds.), John Benjamins, 2017 (joint with L. Sánchez).

“The Null Subject Parameter revisited. The evolution from null subject Spanish and Portuguese to Dominican Spanish and Brazilian Portuguese.” *Morphosyntax of Portuguese and Spanish in Latin America*. M. Kato & F. Ordóñez (eds.). Oxford University Press, 2016.

“What do Spanish copulas have in common with Tibetan evidentials?” *New Perspectives on the Study of ser and estar*. I. Pérez-Jiménez, M. Leonetti & S. Gumiel-Molina (eds.). Benjamins, 2015.

“Individual/Stage level predicates: ‘Ser’ and ‘estar’ “, in *The Blackwell handbook of Hispanic linguistics*. J. I. Hualde & A. Olarrea (eds.). Oxford: Wiley-Blackwell, 2012.

“La estructura de la secuencia *como que*.” *60 problemas de gramática*. M. Victoria Escandell, M. Leonetti & C. Sánchez López (eds.). Madrid: Akal, 2011.

“Pro-drop systems in Shipibo switch-reference systems.” *Information Structure in Languages of the Americas*. J. Camacho, R. Gutiérrez-Bravo & L. Sánchez (eds.). Berlín: DeGruyter (joint with J. Alberto Elías-Ulloa), 2010.

“On the Asymmetry of Root vs. Embedded clauses. Evidence from Shipibo Second-position Clitics.” *Edges, Heads and Projections. Interface properties*, A. M. Di Sciullo & V. Hill (eds.). John Benjamins, 2010.

“In Situ Focus in Caribbean Spanish: Towards a Unified Account of Focus” *The proceedings of the Hispanic Linguistics Symposium*. Nuria Sagarra & Jacqueline Toribio (eds.), Cascadilla. 2006.

“Do Subjects have a Place in Spanish?” *Current Approaches to Historical Linguistics and Dialectology*. J.P. Montreuil (ed.). Amsterdam: J. Benjamins. 2006.

“The Interpretation of Clefts and the interpretability of tense features.” J. Herschensohn, E. Mallén and K. Zagona (eds.) *Features and Interfaces*, 2002

“Explaining Clitic Variation in Spanish.” M. Amberber & P. Collins *Formal approaches to language universal and language variation*. Ablex (joint with L. Sánchez), 2002.

“On the Structure of Coordination.” K. Schwab & N. Zhang (eds.) *Ellipsis in Conjunction*, Niemeyer Verlag, Tübingen, 2000.

“How Similar are Conjuncts? Against Asymmetric Conjunction.” *Formal Approaches to Romance Linguistics*, J.-M. Authier et al. (eds.). Benjamins, Amsterdam. 1999

“La coordinación.” *Gramática descriptiva de la lengua española*. I. Bosque and V. Demonte (eds.). Espasa-Calpe, 1999.

“A Topic Auxiliary in Spanish” *Advances in Hispanic Linguistics*. F. Martínez-Gil & J. Gutiérrez-Rexach (eds.), Somerville, Mass. Cascadilla Press, 1999 (joint with Alfredo Arnaiz).

“The Genitive Clitic and the Genitive Construction in Andean Spanish.” *Probus* 7(2):133-146 and in *Clitics, Pronouns and Movement*. J. Black and V. Motapanyane (eds.). Benjamins, 1997 (joint with L. Paredes and L. Sánchez).

“Coordination with con ‘with’ in Latin American Spanish”, *Aspects of Romance Linguistics: Selected Papers of the Linguistic Symposium on Romance Languages (LSRL)* 24. C. Parodi, C. Quicoli, M. Saltarelli and M.L. Zubizarreta (eds.). Georgetown University Press. 1996.

## Articles in conference proceedings

“Is there Canonical Word Order Transfer in L2 Acquisition?” in *Proceedings of the 22 Boston University Conference on Language Development*, Somerville, MA: Cascadilla Press.

“Null Objects in Bilingual Andean Spanish”, in E. Hughes, M. Hughes and A. Greenhill (eds.) *Proceedings of the 21 Boston University Conference on Language Development*, Somerville, MA: Cascadilla Press, pages 56-66, 1997 (joint with Liliana Paredes and Liliana Sánchez).

“Three types of Conjunction”, in *Proceedings of NELS 26*. GLSA U. of Massachusetts, Amherst (joint with Liliana Sánchez)

“De mi padre, su padre’: The Syntax of Word Order Transfer and Person Agreement in Andean L2 Spanish”, in A. Stringfellow, D. Cahana-Amitay, E. Hughes, and A. Zukowski (eds.), *Proceedings of the 20th annual Boston University Conference on Language Development*, Volume I, Somerville, MA: Cascadilla Press, pages 155-166, 1996 (joint with Liliana Sánchez).

“La distinción aspectual entre SER y ESTAR” in P. Goenaga (ed.) *De grammatica generativa*, anejos de ASJU, XXXVIII, U. del País Vasco. 1995.

“Aspectual licensing of predicates in Spanish” in *Proceedings of the Western Conference on Linguistics (WECOL)*, 23. CalState Fresno, 1994.

“Equative *ser* (‘to be’) in Spanish” in *Proceedings of NELS 23*, GLSA, Amherst, 1993. (joint with Liliana Sánchez).

“The reciprocal structure *el uno ... el otro* in Spanish” in J. van Lint et al. (eds.) *Proceedings of LCJL II*, 1991.

## Edited proceedings

*Proceedings of the 14th West Coast Conference on Formal Linguistics (WCCFL)*. 1996. Stanford: CSLI Publications, co-edited with Lina Choueiri and Maki Watanabe.

*Proceedings of the 6th North American Conference on Chinese Linguistics (NACCL)*. Graduate Students in Linguistics (GSIL) Publications. University of Southern California. 1995 (co-edited with Lina Choueiri).

## Refereed conference presentations (since 2014)

“The effect of language choice on decision making among Heritage Speakers of Spanish”, Hispanic Linguistics Symposium, University of Texas, Austin, joint with A. Kirova, 2018.

“Un tal Vicentico/A certain Ernestico: On the structure of proper names”, Coloquio de Gramática Generativa, Universitat Rovira i Virgili, 2018.

“Adjectival Placement and Interpretation in Heritage Spanish”, Linguistic Symposium on Romance Languages, York University, 2018.

“Adverb Placement Among Heritage Speakers of Spanish”, International Symposium on Bilingualism, University of Limerick, joint with A. Kirova, 2017.

“Negative Idioms”, Encuentro de Gramática Generativa, Buenos Aires, 2015.

“Does the verb raise to T in Spanish?” Coloquio de Gramática Generativa, Universidad de Alcalá de Henares, 2014.

“Does agreement affect the syntax of bare nominal subjects in Russian-Spanish bilinguals?” International Symposium on Bilingualism, Singapore, joint with Alena Kirova, 2013

“*Eso!* On left-peripheral expletives in Central Colombian Spanish”. VI Romania Nova, Workshop, Natal, Brazil, 2013

## Invited presentations since 2010

“Proper names”, keynote speaker at the *Bilingual Workshop* in Theoretical Linguistics (BWTL), University of Toronto, 2017.

“On the structure of functional categories. Inside the DP”, invited speaker, University of Toronto, 2017.

“Negative Idioms”, invited speaker at New York University, 2015

“Negative Idioms”, invited speaker at the University of Arizona graduate student conference, 2014.

“Negative Idioms”, invited speaker at the University of Texas, Austin, 2014

“Towards a typology of focus positions: two types of focus in Colombian/Venezuelan Spanish”, invited speaker, Ohio State University, 2013.

“What do Spanish copulas have in common with Tibetan evidentials?” Keynote speaker at *Ser* and *estar* at the Interfaces. Universidad de Alcalá de Henares, Spain, October 2012.

“Una solución inesperada a un misterio del español,” 15<sup>th</sup> Congress of ALFAL (Latin American Association of Linguistics and Philology), Alcalá de Henares, Spain, May 2011.

“The Null Subject Parameter Revisited: Spanish and Portuguese in Discourse.” Keynote speaker for the 4<sup>th</sup> Romania Nova Workshop. Campos do Jordão, Brazil, 2010.

“Chinese-type *pro* in a Romance-type Null-subject Language.” Universidade Estadual de Campinas, Brazil, 2010.

“The Null Subject Parameter Revisited: Spanish and Portuguese in Discourse.” Universidade Federal do Rio de Janeiro, Brazil, 2010.

## Grants and fellowships

National Science Foundation grant for Bilingual Morphology Workshop (2013-2014)

SAS-EP, Rutgers University grant to develop online course (co-PI: Soledad Chacón and Tom Stephens) (2012)

Rutgers University Research Council grant (2002, 2007, 2009)

Rutgers University Teaching and Curriculum Evaluation grants (2003)

New Jersey Council for the Humanities Conference grant (2001)

Spanish Ministry of Science and Education postdoctoral Fellowship at Carnegie-Mellon (1996-1997)

Del Amo Dissertation Fellowship, USC (1995-1996)

Andrew Mellon Continuing Student Fellowship, USC (1994-1995)

Del Amo Continuing Student Fellowship, USC (1993-1994)

Del Amo Summer Fellowship, USC (1992)

“La Caixa” Foundation Fellowship. Barcelona, Spain/Bloomington, Indiana (1991-1993)

## Professional activities

Regional meeting of the Latin American Association of Linguistics and Philology (ALFALITO), co-organizer, Queens College, 2019.

*Workshop on Person & Perspective*, co-organizer (with P. Schneider-Zioga), University of Southern California, 2019.

*International Symposium on Bilingualism*, co-organizer, Rutgers University 2015.

*Linguistic Symposium on Romance Languages*, co-organizer, Rutgers University 2006.

Editorial board, *Languages*.

Reviewer for *Borealis*, *Glossa*, *Hispanic and Lusophone Linguistics*, *Lingua*, *Language*, *Linguistic Inquiry*, *The Linguist Review*, *Syntax*, *Natural Language and Linguistic Theory*, *Probus*, *Spanish Applied Linguistics*, *Studia Linguistica*

Reviewer for National Science Foundation (US), Social Science and Humanities Research Council (Canada), Pontificia Universidad Católica del Perú, Cambridge University Press.

Abstract reviewer for the Asociación de lingüística y filología de América Latina (ALFAL), Coloquio de gramática generativa, Encuentro de gramática generativa, International Symposium on Bilingualism (ISB), the Linguistic Society of America (LSA), Linguistic Symposium on Romance Languages (LSRL), Hispanic Linguistics Symposium (HLS), the Western Coast Conference On Formal Linguistics (WCCFL)

Tenure and promotion reviewer:

Boston University, Iowa State University, Loyola Marymount University, Purdue University, University of Alabama (Birmingham), University of California (Davis), University of Florida, University of Illinois (Urbana-Champaign), , University of Mississippi, University of Montreal, University of North Texas, University of Texas (Arlington), University of the Virgin Islands.

## Service (since 2014)

2019 Academic reappointment & promotion, Rutgers School of Arts and Sciences

2019 Department of Spanish and Portuguese, Graduate professionalization committee

- 2016-2019 Rutgers School of Graduate Studies, Humanities area committee
- 2016- 2019 Rutgers School of Arts and Sciences Mellon dissertation selection committee
- 2017-2019 School of Graduate Studies Dean's Fellowships Committee
- 2016-2017 Peer Evaluation Committee, Dept. of Spanish and Portuguese, Rutgers University
- 2015-2016 Study Abroad Program Advisory Committee, Rutgers University
- 2015-2016 Rutgers-Fullbright Committee
- 2015-2016 TA Graduate/Professional Development Fund Committee, Rutgers University
- 2015-2016 Advisor for RU Bilingual/Bilingualism Matters, Rutgers University
- 2015-2019 Research Council grant Committee, current chair of the Humanities subcommittee, Rutgers University
- 2015-2016 GSNB Dean Evaluation Committee, Rutgers University

### **Graduate student advising**

Dissertation advisor: Joseph Agbenyegah, Patricia González-Darriba

Dissertation committee member: María José Cabrera, Juan Pablo Comínguez, Patricia Granja-Falconi, David Giancaspro, Michelle Goldin, Esther Hur, Alena Kirova, Anne Lingwall Odio, Julio López, Angélica Montoya, Silvia Pérez-Cortés (Department of Spanish and Portuguese), Ümit Atlamaz, José Elías-Ulloa, Carlo Linares (Linguistics Department)

Qualifying committee Chair: Joseph Agbenyegah, Juan Pablo Comínguez, Lake Mathison (Department of Spanish and Portuguese), Jimmy Bruno, José Elías-Ulloa (Linguistics Department)

Qualifying committee member: Maria José Cabrera, Juan Pablo Comínguez, Michelle Goldin, Esther Hur Patricia Granja-Falconi, Alena Kirova, Julio López, Kelly Lovejoy, Lake Mathison, Angelica Montoya, Martha Rayas-Tanaka (Department of Spanish and Portuguese), Aaron Braver, Matt Barros, Teresa Torres Bustamante, Carlos Fasola, Carlo Linares, Morgan Moyer, Livia Camargo Souza, Nick Winter (Linguistics Department).

### **Undergraduate courses taught**

Introduction to Heritage Language and Culture Studies, the Study of Language, Romance Linguistics, Spanish Phonology, Introduction to English Syntax, The Structure of Spanish, Semantics, Bilingualism, Topics in Grammatical Theory, Translation, Introductory, intermediate and advanced Spanish, Peruvian Culture and Language

### **Graduate courses taught**

Syntax I, Syntax III, Spanish Syntax, Code Switching, Introductory Phonology, Morphology and Acquisition, Readings in Optimality Theory, Research Methodology, Seminar in Syntax