

Jennifer Cabrelli, PhD

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APPOINTMENTS

- 2020- Associate Professor of Spanish Linguistics, Department of Hispanic and Italian Studies, University of Illinois at Chicago
- 2014-2020 Assistant Professor of Spanish Linguistics, Department of Hispanic and Italian Studies, University of Illinois at Chicago
- 2013-2014 Assistant Professor of Portuguese and Spanish, Department of Foreign Languages, United States Air Force Academy

EDUCATION

- 2013 University of Florida
Gainesville, FL
PhD in Hispanic Linguistics
Advisor: Jason Rothman
Dissertation: *The Phonological Permeability Hypothesis: Measuring regressive L3 influence to test L2 phonological representations*
- 2004 Middlebury College
Madrid, Spain
MA in Spanish Studies
- 2001 Michigan State University
East Lansing, MI
BA in Spanish (Phi Beta Kappa)

RESEARCH

Major fields: Adult language acquisition of phonology and morphosyntax

Areas of specialization: Third language acquisition, second language acquisition, first and second language attrition; heritage speaker bilingualism; phonological theory

RESEARCH AND SCHOLARLY PUBLICATIONS

(* denotes graduate student)

Books

- 2022** Cabrelli, J. (expected 2022). *A guide to conducting research in third language acquisition*. New York: Routledge.

Edited Volumes

- 2022 **Cabrelli, J.**, Chaouch-Orozco, A., González Alonso, J., Puig-Mayenco, E., Pereira Soares, S. M. & Rothman, J. (expected 2022). *The Cambridge handbook of third language acquisition*. Cambridge: Cambridge University Press.
- 2018 Wrembel, M., & **Cabrelli Amaro, J.** *Investigating the acquisition of phonology in a third language*. Routledge Special Issues as Books (SPIB). London: Routledge.
- 2012 **Cabrelli Amaro, J.**, Flynn, S., & Rothman, J. *Third language acquisition in adulthood*. Amsterdam: John Benjamins.

Edited Special Issues

- 2016 Wrembel, M., & **Cabrelli Amaro, J.** Investigating the acquisition of phonology in a third language. *International Journal of Multilingualism*, 13(4).

Articles in Refereed Journals

- 2020 Stefanich, S., & **Cabrelli, J.** Shared or separate representations? The Spanish palatal nasal in early Spanish/English bilinguals. *Languages*, 5, 50.
- 2020 Sequeros-Valle, J., Hoot, B., & **Cabrelli, J.** (in press). Clitic-doubled left dislocation in heritage Spanish: Judgment versus production data. *Languages*, 5, 47.
- 2020 **Cabrelli, J.**, & Puig-Mayenco, E. Theoretical and methodological considerations for a robust evaluation of the Linguistic Proximity Model. *Second Language Research*. Advance online publication.
- 2020 *Sequeros-Valle, J., Hoot, B., & **Cabrelli, J.** L2 Spanish clitic left dislocation: Data from speeded production. *Language Acquisition*, 27(3), 306-330.
- 2019 *Stefanich, S., **Cabrelli, J.**, Hilderman, D., & Archibald, J. The morphophonology of intraword code-switching: Representation and processing. *Frontiers in Communication* 'Words in the world' research topic, Eds. G. Libben, G. Jarema, J. Järvi-kivi, E. Kehayia, & V. Kuperman.
- 2019 Cabrelli, J. Plotting individual trajectories in the acquisition of L2 prosodic constraints. Invited commentary for special Epistemological Topic/Keynote Issue: Prosodic effects on L2 grammars (Authors: Lydia White & Heather Goad). *Linguistic Approaches to Bilingualism*, 9, 822-826.
- 2019 **Cabrelli, J.**, & *Pichan, C. Initial phonological transfer in L3 Brazilian Portuguese and Italian. *Linguistic Approaches to Bilingualism*. Advance online publication.
- 2019 **Cabrelli, J.**, *Luque, A., & *Finestrat, I. L1 Brazilian Portuguese phonotactic restructuring as a result of L2 English contact. *Journal of Phonetics*, 73, 55-69.
- 2018 **Cabrelli Amaro, J.**, Campos-Dintrans, G., & Rothman, J. The role of L1 phonology in L2 morphological production: L2 English past tense production by L1 Spanish, Chinese, and Japanese speakers. *Studies in Second Language Acquisition*, 40, 503-527.
- 2018 **Cabrelli Amaro, J.** Testing the Phonological Permeability Hypothesis: Differential L3 influence on L1 and L2 phonological systems. *International Journal of Bilingualism*, 21, 698-717.

- 2017a **Cabrelli Amaro, J.** The impact of Portuguese in the study of third language acquisition (invited contribution to the centenary issue). *Hispania*, 100(5), 55-62.
- 2017b **Cabrelli Amaro, J.** The role of prosodic structure in L2 Spanish stop lenition. *Second Language Research*, 33, 233-269.
- 2016 **Cabrelli Amaro, J., & Wrembel, M.** Investigating the acquisition of phonology in a third language. *International Journal of Multilingualism*, 13(4), 395-409.
- 2016 Slabakova, R., **Cabrelli Amaro, J., & Kang, S. K.** Regular and novel metonymy: Can you curl up with a good Agatha Christie in your second language? *Applied Linguistics*, 37(2), 175-197.
- 2013 **Cabrelli Amaro, J.** Methodological issues in L3 phonological acquisition research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 101-117.
- 2013 Slabakova, R., **Cabrelli Amaro, J., & Kang, S. K.** Acceptability of regular and novel metonymy in native Korean, Spanish, and English. *Metaphor and Symbol*, 28(4), 275-293.
- 2010 **Cabrelli Amaro, J. & Rothman, J.** L3 acquisition and phonological permeability: A new test case for debates on the mental representation of non-native phonological systems. *International Review of Applied Linguistics in Teaching, IRAL*, 48(2/3), 273-294.
- 2010 Rothman, J. & **Cabrelli Amaro, J.** What variables condition syntactic transfer?: A look at the L3 initial state. *Second Language Research*, 26(2), 189-218.

Chapters in Refereed Edited Volumes

- 2020 **Cabrelli, J., Iverson, M., Giancaspro, D., & Halloran González, B.** The roles of L1 Spanish versus L2 Spanish in L3 Portuguese morphosyntactic development. In K. Molsing, C. Becker Lopes Perna, & A.M. Tramunt Ibaños (Eds.), *Linguistic approaches to Portuguese as an additional language* (pp. 11-33). Amsterdam: John Benjamins.
- 2018 *Stefanich, S., & **Cabrelli, J.** Phonological factors in word-internal code-switching Spanish-English bilinguals. In L. López (Ed.), *Code-switching: Theoretical questions, experimental answers* (pp. 195-222). Amsterdam: John Benjamins.
- 2018 **Cabrelli Amaro, J., & Iverson, M.** Third language acquisition. In K. Geeslin (Ed.), *Handbook of Spanish linguistics* (pp. 737-757). Cambridge: Cambridge University Press.
- 2017c **Cabrelli Amaro, J.** Regressive transfer in L3 syntactic development. In A. Hahn & T. Angelovska (Eds.), *L3 syntactic transfer: Models, new developments and implications* (pp. 173-194). Amsterdam: John Benjamins.
- 2015 **Cabrelli Amaro, J., Amaro, J. F., & Rothman, J.** The relationship between L3 transfer and structural similarity across development: The case of raising across an experiencer. In H. Peukert (Ed.), *Transfer effects in multilingual language development* (pp. 21-52). Amsterdam: John Benjamins.
- 2013 Rothman, J., **Cabrelli Amaro, J., & De Bot, K.** Third language acquisition. In J. Herschensohn & M. Young-Scholten (Eds.), *The Cambridge handbook of second language Acquisition* (pp. 372-393). Cambridge, UK: Cambridge University Press.

- 2012 **Cabrelli Amaro, J.** L3 phonology: An understudied domain. In J. Cabrelli Amaro, S. Flynn, & J. Rothman (Eds.), *Third language acquisition in adulthood* (pp. 33-60). Philadelphia/Amsterdam: John Benjamins.
- 2012 **Cabrelli Amaro, J.**, Flynn, S., & Rothman, J. Third language acquisition in adulthood. In J. Cabrelli Amaro, S. Flynn, & J. Rothman (Eds.), *Third language acquisition in adulthood* (pp. 1-6). Philadelphia/Amsterdam: John Benjamins.
- 2009 **Cabrelli Amaro, J.**, Iverson, M., & Judy, T. N-drop at the L3 initial state and its relationship to the L2 steady state. In A. Pires & J. Rothman (Eds.), *Minimalist inquiries into child and adult language acquisition: Case studies across Portuguese* (pp. 177-198). Berlin: Mouton de Gruyter.

Manuscripts Submitted or in Preparation

Cabrelli, J., & Iverson, M. (submitted). L2 transfer is overcome faster than L1 transfer in L3 morphosyntactic development. *International Journal of Bilingualism and Bilingual Education* (December 2020).

*Stefanich, S., & **Cabrelli, J.** (in revisions). Creating a novel L2 category from an L1 segment sequence: Redeployment of English /n+tj/ in the acquisition of L2 Spanish /ɲ/. *Frontiers in Psychology* (January 2021).

Cabrelli, J. (in preparation). Language attrition and L3/Ln acquisition. In Cabrelli, J., Chaouch-Orozco, A., González Alonso, J., Puig-Mayenco, E., Pereira Soares, S. M. & Rothman, J. *The Cambridge handbook of third language acquisition*. Cambridge: Cambridge University Press.

Cabrelli, J., Pichan, C., Rothman, J., & Serratrice, L. (in preparation). Initial L3 transfer of phonology and morphosyntax by English/heritage Spanish bilinguals learning Italian.

Cabrelli, J., *Finestrat Martínez, I., & Luque, I. (in preparation). L2 English effects on L1 Brazilian Portuguese phonotactics: Evidence from production data.

Snape, N., **Cabrelli, J.**, & *Herrera, C. (in preparation). Stability of L2 English accent in Japanese returnees.

*Marshall, M., & **Cabrelli, J.** (in preparation). Lateral development in children in English/Spanish dual immersion.

Edited Conference Proceedings Volumes

2013 **Cabrelli Amaro, J.**, Judy, T., & Pascual y Cabo, D. *Proceedings of the 12th Generative Approaches to Second Language Acquisition conference (GASLA 12)*. Somerville, MA: Cascadilla Proceedings Project.

2013 **Cabrelli Amaro, J.**, Lord, G., de Prada Pérez, A., Aaron, J.E. *Selected proceedings of the 16th Hispanic Linguistics Symposium (HLS)*. Somerville, MA: Cascadilla Proceedings Project.

Conference Proceedings

2013 Slabakova, R., **Cabrelli Amaro, J.**, & Kang, S. K. L2 regular and novel metonymy: How to curl up with a good Agatha Christie in your L2. In S. Baiz, N. Goldman, & R. Hawkes (Eds.), *Proceedings of the 37th Boston University Conference on Language Development* (pp. 397-409). Somerville, MA: Cascadilla Press.

- 2013 **Cabrelli Amaro, J.** Raising across experiencers in L3 Portuguese: Further evidence for psychotypological transfer. In S. Stavrakaki, M. Lalioti, & P. Konstantinopoulou (Eds.), *Advances in language acquisition* (pp. 272-281). Newcastle upon Tyne: Cambridge Scholars Press.
- 2008 **Cabrelli J.,** Iverson, M., Judy, T. & Rothman, J. What the start of L3 tells us about the end of L2: N-drop in L2 and L3 Portuguese. In H. Chan, E. Kapia, & H. Jacob (Eds.), *A supplement to the Proceedings of the 32nd Boston University Conference on Language Development*. Available at <http://128.197.86.186/posters/32/Cabrelli.pdf>

AWARDS, GRANTS, AND FELLOWSHIPS

External

National Science Foundation Doctoral Dissertation Research Improvement Grant (BCS #1823909) (co-PI: Sara Stefanich). UIC (2018-2021). **\$14,508**

National Science Foundation Doctoral Dissertation Research Improvement Grant (BCS #1132289) (PI: Jason Rothman). University of Florida (2011-2013). **\$12,000**

Utrecht University Short Stay Dissertation Fellowship (Advisor: R. Kager) (2012). **€5,000**

US Department of Education, 2011 Title IV Education Enhancement Grant (w. J. Rothman). Project: Development of *Introduction to Portuguese Linguistics* course. University of Florida (2011-2012).

Foreign Language and Area Studies (FLAS) Fellowship (Salvador, Brazil). University of Iowa (2005). **\$8,000**

Internal

Liberal Arts and Sciences Undergraduate Research Initiative Support. UIC (2020-2021). **\$500**

Graduate Mentoring Award. UIC 2019 **\$2,000**

Liberal Arts and Sciences Undergraduate Research Initiative Support. UIC (2019-2020). **\$500**

Teaching Recognition Program Award. UIC 2018. **\$1,500 raise**

Rising Star Researcher and Scholar of the Year (nominated). UIC 2018

Liberal Arts and Sciences Undergraduate Research Initiative Support. UIC (2018-2019). **\$500**

Office of Social Science Research Grant Support Program. UIC (2017-2019). **\$7,100**

Vice Provost for Faculty Affairs Faculty Scholarship Support. UIC (2018). **\$1,000**

Liberal Arts and Sciences Undergraduate Research Initiative Support. UIC (2017-2018). **\$1,000**

Hispanic and Italian Studies Summer Research Assistant Support. UIC (2016). **\$8,000**

Vice Provost for Faculty Affairs Faculty Scholarship Support. UIC (2016). **\$1,000**

Liberal Arts and Sciences Undergraduate Research Initiative Support. UIC (2016-2017). **\$1,000**

Liberal Arts and Sciences Undergraduate Research Initiative Support. UIC (2015-2016). **\$1,000**

United States Air Force Academy Small Research Grant. USAFA (2014). **\$4,453**

Nutter Dissertation Fellowship. University of Florida (2013). **\$5,000**

Department of Spanish and Portuguese Studies Outstanding Portuguese Instructor. University of Florida (2010, 2011, 2012).

Department of Spanish and Portuguese Studies Dissertation Summer Research Award. University of Florida (2012). **\$3,000**

Department of Spanish and Portuguese Studies Dissertation Summer Research Award. University of Florida (2011). **\$3,000**

Department of Spanish and Portuguese Studies Outstanding Linguistics Student, PhD Level. University of Florida (2011).

Graduate College Summer Fellowship. University of Iowa (2008). **\$3,000**

T. Anne Cleary Award for International Research. University of Iowa (2007-2008). **\$5,000**

Stanley Graduate Award for International Research. University of Iowa (2007). **\$2,000**

INVITED TALKS AND WORKSHOPS

2022 *Examining adult phonological development through the lens of third language acquisition*
Madison, Wisconsin
Plenary speaker, Current Approaches to Spanish and Portuguese Second Language Phonology

2021 *L3 Brazilian Portuguese effects on Spanish global accent: Comparing late L1 Spanish/L2 English bilinguals and heritage Spanish bilinguals*
Groningen, Netherlands
Featured speaker, Symposium: Cross-linguistic influence in L3 phonological development
World Congress of Applied Linguistics

2020 *The role of background languages in subsequent language acquisition*
Northwestern University
Invited speaker, Linguistics Colloquium

2020 *Ever-expanding networks: Current research in third language development (Colloquium)*
Vanderbilt University
Colloquium discussant, *Second Language Research Forum*

2019 *The role of background languages in third language learning and some implications for linguist cross training*
National Security Agency
Invited speaker, Language Education and Resources Network (LEARN) workshop

- 2019 *Leveraging existing languages for further language acquisition: Evidence from Portuguese as a third language*
National Security Agency
Invited speaker, Language Education and Resources Network (LEARN) workshop
- 2018 *Developmental processes in third language acquisition* (w. Jason Rothman)
University of Zagreb, Croatia
Invited speaker, Second Language Studies Colloquium
- 2018 *Bilingualism changes our minds and brains* (w. Jason Rothman)
University of Rijeka, Croatia
Invited workshop, Center for Language Research International Linguistics Conference
- 2017 *Developmental processes in third language acquisition: From initial transfer to attrition*
Indiana University
Invited speaker, Second Language Studies Colloquium
- 2017 *Development in L3 acquisition: The role of L1/L2 exposure* (w. Mike Iverson)
University of Reading (UK)
Invited speaker, Center for Literacy and Multilingualism
- 2016 *Multilingualism in the globalized reality*
Norway's Transatlantic Forum (Chicago, IL)
Invited panelist, University of Chicago
- 2016 *The roles of the L1 and L2 in L3 development*
Northwestern University
Invited speaker, Department of Communications Sciences and Disorders
- 2015 *Third language acquisition* (w. Jason Rothman)
One-week PhD course taught at the UiT, the Arctic University of Norway
- 2015 *Looking both ways: Bidirectional transfer in third language acquisition*
UiT, the Arctic University of Norway
Plenary speaker, 4th International Workshop on Multilingual Acquisition, Processing, and Use
- 2015 *L3 development as a lens on the nature of existing linguistic systems*
University of Arizona
Invited speaker, Department of Spanish and Portuguese Linguistics Colloquium
- 2015 *Progressive and regressive transfer in L3 development*
University of Illinois at Urbana Champaign
Invited speaker, UIUC Spanish Portuguese (SP) Colloquium
- 2012 *Differential constraint fluctuation: Informing L1 and L2 mental representations via L3 phonology*
Meertens Institute (Amsterdam, the Netherlands)
Invited speaker, PhonoLAM
- 2012 *L3 phonology and L1/L2 attrition: The Phonological Permeability Hypothesis*
Utrecht University
Invited speaker, Utrecht Institute of Linguistics (Bilingualism & Multilingualism Group)

- 2012 *An Introduction to Praat* (w. D. Lamy)
University of Florida
Invited workshop, Linguistic Development Lab
- 2010 *Capitalizing on phonological linguistic experience: L3 acquisition in the classroom*
Indiana University Bloomington
Invited speaker, L3 Bridge Workshop, sponsored by the IU West European Studies Center
- 2010 *Methodological issues: L3 phonology* (w. M. Wrembel)
University of Iowa
Invited L3 workshop facilitator, sponsored by the Obermann Center for Advanced Studies

CONFERENCE PARTICIPATION

Conference Organization

- 2022 UIC Bilingualism Forum, University of Illinois at Chicago (Faculty Advisor)
- 2013 Generative Approaches to Second Language Acquisition (GASLA) 12, University of Florida
- 2012 Hispanic Linguistics Symposium, University of Florida (Plenary and Proceedings Committees)
- 2010 L3 Acquisition Workshop: Developing a Research Base, Obermann Center for Advanced Studies at the University of Iowa
- 2007 9th Generative Approaches to Second Language Acquisition (GASLA 9), University of Iowa (Student Organizing Committee)

Panel Organization

- 2021 **13th International Symposium on Bilingualism**
Warsaw, Poland
L3 development (w. Eloi Puig-Mayenco)
- 2015 **10th International Symposium on Bilingualism**
New Brunswick, NJ
Sources of transfer in the acquisition of L3 morphosyntax (w. Mike Iverson)
- 2014 **47th Annual Meeting of the Societas Linguistica Europaea**
Poznan, Poland
Advances in the Investigation of L3 Phonological Acquisition (w. Magdalena Wrembel)

Papers Presented – International

- 2019 **Workshop on Capturing and Quantifying Individual Differences in Bilingualism**
Tromsø, Norway
Individual differences across domains in L3 acquisition by heritage bilinguals (w. *Carrie Pichan, Jason Rothman, and Ludovica Serratrice)

- 2019 **International Workshop on Third Language Acquisition, Processing, and Use**
Konstanz, Germany
Initial L3 Italian morphosyntactic and phonological transfer in early English/Spanish bilinguals (w. *Carrie Pichan, Jason Rothman, and Ludovica Serratrice)
- 2018 **EUROSLA 28, European Second Language Association Annual Meeting**
Münster, Germany
Initial transfer across domains in L3 Italian by Spanish heritage speakers (w. *Carrie Pichan, Jason Rothman, and Ludovica Serratrice)
- 2017 **Generative Approaches to Language Acquisition 13**
Palma de Mallorca, Spain
Phonological spell-out of Spanish/English word internal code-switching (w. *Sara Stefanich)
- 2017 **International Symposium on Bilingualism**
Limerick, Ireland
Phonological Transfer in L3 Initial Stages Italian and Portuguese (w. *Carrie Pichan)
- 2017 **International Symposium on Bilingualism**
Limerick, Ireland
Phonotactic restructuring in L1 Brazilian Portuguese (w. *Alicia Luque and *Irene Finestrat)
- 2017 **International Symposium on Bilingualism**
Limerick, Ireland
Clitic-doubled left dislocation in Heritage Spanish: Speeded production data (w. *Jose Sequeros-Valle and Bradley Hoot)
- 2017 **International Workshop on Third Language Acquisition, Processing, and Use**
Poznan, Poland
Effects of initial non-facilitative transfer from the L1 versus L2 in L3 development (w. Mike Iverson, David Giancaspro, and Becky Halloran)
- 2017 **International Workshop on Third Language Acquisition, Processing, and Use**
Poznan, Poland
Phonological Transfer in L3 Initial Stages Italian and Portuguese (w. Carrie Pichan)
- 2017 **Generative Approaches to Second Language Acquisition**
Southampton, UK
Development in L3 acquisition: The role of L1/L2 exposure (w. Mike Iverson, David Giancaspro, and Becky Halloran)
- 2016 **Heritage language acquisition – Breaking new ground in methodology and domains of inquiry**
Tromsø, Norway
Analyzing two methodological issues in heritage language research: Consideration of code-switching attitudes and the binary treatment of Likert scale data (w. *Lucía Badiola, *Rodrigo Delgado, *Ariane Sande, & *Sara Stefanich)
- 2016 **The 10th International Conference on Third Language Acquisition and Multilingualism**
Vienna, Austria
Persistence of initial stages transfer in L3 development (w. Mike Iverson, David Giancaspro, and Becky Halloran)

- 2016 **New Sounds**
Aarhus, Denmark
L2 acquisition of the Spanish palatal nasal (w. *Sara Stefanich)
- 2016 **Donostia Young Researchers International Symposium on Multilingualism**
Donostia-San Sebastián, Spain
L3 development after initial non-facilitative transfer (w. Mike Iverson, David Giancaspro, and Becky Halloran)
- 2015 **4th International Workshop on Multilingual Acquisition, Processing, and Use**
Tromsø, Norway
Persistence of non-facilitative transfer in L3 development (w. Felipe Amaro & Jason Rothman)
- 2014 **47th Annual Meeting of the Societas Linguistica Europaea**
Poznan, Poland
Advances in the Investigation of L3 Phonological Acquisition (w. Magdalena Wrembel)
- 2014 **47th Annual Meeting of the Societas Linguistica Europaea**
Poznan, Poland
Differential L3 influence on L1 and L2 phonological systems
- 2014 **9th International Conference on Third Language Acquisition and Multilingualism**
Uppsala, Sweden
Transfer driven by structural similarity: Subject-to-subject raising in L3 Brazilian Portuguese (w. Jason Rothman)
- 2013 **Hispanic Linguistics Symposium**
Ottawa, ON, Canada
L3 influence on L1 vs. L2 phonological systems: The case of vowel reduction
- 2013 **GALA, Generative Approaches to Language Acquisition**
Oldenburg, Germany
L3 phonological influence on L1 vs. L2 systems: Representational modification or processing differences?
- 2013 **New Sounds**
Montreal, QB, Canada
The effects of an L3 on the phonological stability of an L1 versus an L2
- 2013 **New Sounds**
Montreal, QB, Canada
L2 Spanish spirantization and the prosodic hierarchy in Optimality Theory
- 2012 **EUROSLA 22, European Second Language Association Annual Meeting**
Poznan, Poland
The stop/continuant alternation in L2 Spanish: An Optimality Theoretic account
- 2011 **GALA, Generative Approaches to Language Acquisition**
Thessaloniki, Greece
Raising across experiencers in L3 Portuguese: Further evidence for psychotypological transfer

- 2010 **EUROSLA 20, European Second Language Association Annual Meeting**
Reggio Emilia, Italy
The Phonological Permeability Hypothesis: Measuring regressive L3 interference to test L2 phonological representations
- 2007 **5th International Conference on Third Language Acquisition and Multilingualism**
Stirling, Scotland
On the Initial State of L3 (Ln) Acquisition: Selective or Absolute Transfer? (w. Jason Rothman)

Papers Presented – National

- 2019 Hispanic Linguistics Symposium
El Paso, Texas
The (un)acceptability of Spanish/English word-internal phonological codeswitching (w. *Sara Stefanich)
- 2018 **Boston University Conference on Language Development**
Boston, MA
Initial phonological and morphosyntactic transfer in L3 Italian by early English/Spanish bilinguals (w. *Carrie Pichan, Jason Rothman, and Ludovica Serratrice)
- 2018 **Generative Approaches to Language Acquisition in North America**
Bloomington, IN
Examining L3 transfer of morphosyntax and phonology by early bilinguals (w. *Carrie Pichan, Jason Rothman, and Ludovica Serratrice)
- 2018 **Hispanic Linguistics Symposium**
Austin, TX
Phonological intraword code-switches are illicit in production (w. *Sara Stefanich)
- 2018 **Current Approaches to Spanish and Portuguese Second Language Phonology**
Bloomington, IN
English/Spanish bilinguals' intervocalic stop realization in L3 Portuguese and Italian (w. *Carrie Pichan)
- 2017 **Boston University Conference on Language Development**
Boston, MA
The role of dominance and age of acquisition in L3 development (w. Mike Iverson, David Giancaspro, and Becky Halloran)
- 2017 **Boston University Conference on Language Development**
Boston, MA
Phonological spell-out of Spanish/English word internal code-switching (w. *Sara Stefanich)
- 2017 **Second Language Research Forum**
Columbus, OH
Initial phonological L3 transfer: The case of intervocalic voiced stops in L3 Portuguese and Italian (w. *Carrie Pichan)
- 2017 **Hispanic Linguistics Symposium**
Lubbock, TX
Initial phonological transfer in L3 Portuguese and Italian (w. *Carrie Pichan)

- 2017 **Hispanic Linguistics Symposium**
Lubbock, TX
Phonological aspects of English/Spanish intraword code-switching (w. *Sara Stefanich)
- 2017 **Hispanic Linguistics Symposium**
Lubbock, TX
The role of L1 versus L2 cumulative exposure in L3 development (w. Mike Iverson, David Giancaspro, and Becky Halloran)
- 2016 **Boston University Conference on Language Development**
Boston, MA
L2 Spanish clitic left dislocation in a speeded production task (w. *Jose Sequeros-Valle and Bradley Hoot)
- 2016 **Hispanic Linguistics Symposium**
Washington, DC
Processing constraints on the production of L2 Spanish information structure (w. *Jose Sequeros-Valle and Bradley Hoot)
- 2016 **Generative Approaches to Language Acquisition in North America**
Urbana-Champaign, IL
Clitic-doubled left dislocation in L2 Spanish: Speeded production data and the Interface Hypothesis (w. *Jose Sequeros-Valle and Bradley Hoot)
- 2016 **Generative Approaches to Language Acquisition in North America**
Urbana-Champaign, IL
Development in L3 acquisition: Is native language transfer harder to overcome? (w. Mike Iverson, David Giancaspro, and Becky Halloran)
- 2016 **Current Approaches to Spanish and Portuguese Second Language Phonology**
Columbus, OH
L2 acquisition of the Spanish palatal nasal
(w. *Sara Stefanich)
- 2015 **Boston University Conference on Language Development**
Boston, MA
Does the source of transfer affect the rate of L3 morphosyntactic development?
- 2015 **Hispanic Linguistics Symposium**
Urbana Champaign, IL
The roles of the L1 and L2 in L3 morphosyntactic development
- 2015 **Second Language Research Forum**
Atlanta, GA
New phonetic category formation in L2 Spanish (w. *Sara Stefanich)
- 2014 **Hispanic Linguistics Symposium**
West Lafayette, IN
The relationship between L3 morphosyntactic transfer and structural similarity across development
- 2014 **CUNY Phonology Forum**
New York, NY
Examining phonological (in)stability to inform the L1 vs. L2 debate

- 2014 **CASPSLP, Current Approaches to Spanish and Portuguese Second Language Phonology**
Washington, DC
L3 Brazilian Portuguese phonological influence on L1 vs. L2 Spanish systems
- 2013 **GASLA 12, Generative Approaches to Second Language Acquisition**
Gainesville, FL
Acquisition of the stop-continuant alternation in L2 Spanish and residual variation
- 2012 **BUCLD 37, Boston University Conference on Language Development**
Boston, Massachusetts
Can you curl up with a good Agatha Christie in your second language?
(w. R. Slabakova & S. K. Kang)
- 2012 **CASPSLP, Current Approaches to Spanish and Portuguese Second Language Phonology**
Columbia, South Carolina
The stop/spirant alternation in L2 Spanish
- 2011 **GASLA 11, Generative Approaches to Second Language Acquisition**
Seattle, Washington
Does Romance always win? Subject-to-Subject raising in Brazilian Portuguese as an L3 (w. J. Rothman)
- 2010 **ACTFL, American Council of Teachers of Foreign Languages**
Boston, Massachusetts
Assessing proficiency gains in a college-level Spanish speaking course (w. J. Liskin-Gasparro)
- 2010 **BUCLD 35, Boston University Conference on Language Development**
Boston, Massachusetts
L3 initial state models on trial: Subject-to-subject raising across experiencers in L3 Portuguese and Spanish
(w. G. Campos-Dintrans & J. Rothman)
- 2010 **HLS, Hispanic Linguistics Symposium**
Bloomington, Indiana
New evidence for the psychotypological transfer of morphosyntax in the L3 initial state
(w. G. Campos-Dintrans & M. Iverson)
- 2010 **En Obra/Under Construction: Approaches to the Languages, Literatures and Cultures of the Iberian Peninsula, Latin America and the Latino/a U.S. (University of Iowa)**
Iowa City, Iowa
Form, meaning, and culture through CALL: Spanish language pedagogy
(w. E. Deifell, M. Colombo, & L. Klimanova)
- 2010 **CASPSLP, Current Approaches to Spanish and Portuguese Second Language Phonology**
Gainesville, Florida
On the (in)stability of an L2 Spanish phonological system exposed to L3 Portuguese: How L3 development can shed light on L2 acquisition theory
- 2007 **BUCLD 32, Boston University Conference on Language Development**
Boston, Massachusetts
What the start of L3 tells us about the end of L2: N-drop in L2 and L3 Portuguese
(w. M. Iverson, T. Judy, & J. Rothman)

- 2007 **SLRF, Second Language Research Forum**
 Urbana-Champaign, Illinois
N-drop at the L3 initial state and its relationship to the L2 steady state
 (w. M. Iverson, T. Judy, & J. Rothman)
- 2007 **AAAL, American Association of Applied Linguistics**
 Los Angeles, California
Social and psychological motivational factors influencing the maintenance or attrition of L2 Spanish in adult learners of L3 Portuguese
- 2005 **ACTFL, American Council of Teachers of Foreign Languages**
 Baltimore, Maryland
English speakers' acquisition of L2 Spanish palatal sounds: Which comes first?

SERVICE TO THE PROFESSION

Editorial positions

Associate Editor, *Linguistic Approaches to Bilingualism* (2020-present)

Editor, *Issues in Hispanic and Lusophone Linguistics* (John Benjamins) (2014-2019)

Associate Editor, *Hispania* (2017-present)

Editorial Board, *Second Language Research* (2020-present)

Editorial Board, *Linguistic Approaches to Bilingualism* (2017-2019)

Editorial Board, *Revista de Estudos da Lingua(gem)* (2019-present)

Editorial Board, *Hispanic Studies Review* (2015-present)

Manuscript Reviewer - Journals

Applied Psycholinguistics

Bilingualism: Language and Cognition

Corpus Linguistics and Linguistic Theory

Hispania

International Journal of Bilingualism

International Journal of Bilingualism and Bilingual Education

International Journal of Multilingualism

Journal of the Acoustic Society of America

Journal of Phonetics

Language Acquisition

Language Learning

Lingua (pre-2015)

Linguistic Approaches to Bilingualism

Poznan Studies in Contemporary Linguistics

Second Language Research

Studies in Hispanic and Lusophone Linguistics

Studies in Second Language Acquisition

Manuscript Reviewer – Selections from Edited Volumes

Contemporary trends in Hispanic and Lusophone Linguistics (John Benjamins)

Hispanic linguistics (John Benjamins)

Inquiries in Hispanic Linguistics: From theory to empirical evidence (John Benjamins)

Models in L3 syntactic transfer (John Benjamins)

Selected Proceedings of the 2011 Second Language Research Forum (Cascadilla)

The syllable and stress (De Gruyter)

Transfer effects in multilingual development (John Benjamins)

Theoretical and applied perspectives on teaching foreign languages in multilingual settings: Educational implications (Multilingual Matters)

Reviewer – Grant Proposals

National Science Foundation (Linguistics Program)

French National Research Agency

Reviewer – Abstracts

Bilingualism in the Hispanic and Lusophone World (2016, 2018)

Bilingualism Matters Research Symposium (2020)

Boston University Conference on Language Development (2016, 2017, 2018, 2019, 2020)

Conference on Central Asian Languages and Linguistics (2017)

Conference of the Student Organization of Linguistics in Europe (ConSOLE) (2020)

Current Approaches to Spanish and Portuguese Second Language Phonology (2013, 2015, 2017, 2019)
Generative Approaches to Language Acquisition North America (2018, 2020)
Generative Approaches to Second Language Acquisition (2013, 2017, 2019)
Hispanic Linguistics Symposium (2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)
Linguistic Association of the Southwest (2020)
Portuguese Linguistics in the United States (2013)
Second Language Research Forum (2014)
Societas Linguistica Europea (2013)
Symposium on Spanish as a Heritage Language (2014, 2015, 2019, 2021)
UIC Bilingualism Forum (2014, 2016, 2018)
Workshop on Third Language Acquisition, Processing, and Use (2017, 2019)
World Congress of Applied Linguistics (2019)

COURSES TAUGHT

University of Illinois at Chicago

Advanced Phonology and Morphology – Graduate (Spring 2016, Spring 2018, Spring 2020)
Phonology and Morphology – Graduate (Fall 2015, Fall 2017, Fall 2019)
Experimental Approaches to Phonology – Graduate (Fall 2014, Spring 2018, Fall 2020)
Second Language Pronunciation Instruction – Graduate (Spring 2019)
Sounds of Spanish (Phonetics and Phonology) – Undergraduate (Spring 2015, Fall 2016, Fall 2018, Fall 2019)
Acquisition of Spanish – Undergraduate (Spring 2015)
Spanish Grammar in Practice – Undergraduate (Fall 2015, Spring 2016, Fall 2016, Fall 2017, Fall 2018, Spring 2019, Spring 2020, Fall 2020)

United States Air Force Academy

Brazilian Culture and Civilization (Fall 2013)
Accelerated Portuguese for Spanish Speakers (Spring 2014)
Portuguese 1 (Fall 2013)

Intermediate Spanish 2 (Spring 2014)

Spanish 1 (Fall 2013)

University of Florida

Introduction to Portuguese Linguistics (Spring 2012)

Accelerated Portuguese for Spanish Speakers (Summer 2011, Fall 2011)

Portuguese 2 (Spring 2011, Fall 2011)

Portuguese 1 (Fall 2010)

University of Iowa

Intermediate Spanish 2 (Fall 2005, Spring 2006)

Intermediate Spanish 1 (Fall 2004, Spring 2005)

Kirkwood Community College

Intermediate Spanish 2 (Summer 2010)

Intermediate Spanish 1 (Summer 2006)

GRADUATE MENTORING

Faculty adviser - PhD

Jose Sequeros Valle (2015-2016)

Carrie Pichan (2016-2018)

Sara Stefanich (PhD 2019)

Anderson Souza (Fulbright adviser 2021-2022, PhD expected 2023, Federal University of Ceará)

Faculty adviser - MA

June Iturriaga (state-of-the-art, MA, 2017)

Leire Echevarria (state-of-the-art, MA, 2017)

Victoria Tessera (MA, 2018)

Paula Motrico (MA, 2018)

Estefania Navarro (2018-2019)

Ningxian Li (2018-2019)

Mariela Rodriguez (MA expected 2021)

Citlaly Herrera (MA expected 2021)

Kaleb Riley (MA expected 2023)

Thesis committee member

Jeanne Heil (PhD, 2015)

Daniel Vergara (PhD, 2017)

Silas Romig (MA, 2017, University of Victoria, BC, Canada)

Ariane Sande (PhD, 2018)

Alicia Luque (PhD, 2019)

Rodrigo Delgado (PhD, 2020)

Irati de Nicolás (PhD, 2020)

Tim Anderson (PhD expected 2021)

María Alejandra Prieto Mendoza (PhD expected 2021)

Jeanne McGill (PhD expected 2021, Indiana University)

Irene Finestrat Martínez (PhD expected 2021)

David Abugaber (PhD expected 2021)

Angela Betancourt-Ciprián (PhD expected 2021)

Megan Brown (PhD Qualifying Paper, 2021, Boston University)

UNDERGRADUATE MENTORING

Liberal Arts and Sciences Undergraduate Research Initiative

Melissa Berrios (AY 2015)

Seth Mendez (AY 2016)

Citlaly Herrera (AY 2017)

Stephanie Burton (AY 2018)

Karla Flores (AY 2019)

Stephanie Tran (AY 2020)

Honors College Capstone

Torianna Crawford (Spring 2016)

Connor Nitz (Fall 2017)

Aletia Rebolgar (Spring 2019)

Karla Flores (Spring 2019)

Jorge Avalos (Spring 2021)

Chancellor's Undergraduate Research Award

Citlaly Herrera (AY 2016)

Mariela Rodriguez (AY 2017)

Guillermina Hernandez (Spring/Summer 2019)

Stephanie Tran (Spring/Summer 2020)

Undergraduate Research Assistants

Laura Spooner (Spring 2016)

Gabriella Valentino (Spring 2016)

Seth Mendez (Summer 2017)

Jazmine Povlick (Spring 2017)

Santhosh Ebenezer (AY 2017)

Ashley de Loera (Fall 2018)

Mariela Rodriguez (Fall 2018)

Karla Flores (AY 2018, AY 2019)

Jonathon Bagnall (Spring 2019)

Rosa Mariscal (Spring 2019)

Andrea Zuniga (AY 2019)

Kareem Jabri (Spring 2020)

Ariana Antonelli (Spring 2020)

Stephanie Tran (AY 2020)

Alison Michaux (Spring 2021)

SERVICE TO THE UNIVERSITY (University of Illinois at Chicago)

Faculty Advisor, UIC Bilingualism Forum (2019-2021)

Member, Advisory Committee (2020-)

Member, Undergraduate Studies Committee (2016-2019, 2020)

Member, Graduate Studies Committee (Spring 2016, 2017-2020)

Member, Clinical Assistant Professor search committee, Department of Hispanic and Italian Studies (2019-2020)

Chair, Portuguese Lecturer search committee, Department of Hispanic and Italian Studies (2019-2020)

Member-at-large, Executive Committee, School of Literatures, Cultural Studies, and Linguistics (2015-2017; 2019-2020)

Faculty Advisor, Talks in Linguistics speaker series (2015-2019)

Member, Assistant Professor search committee, Department of Hispanic and Italian Studies (2017-2018)

Member, Clinical Assistant Professor search committee, Department of Hispanic and Italian Studies (2017)

Faculty Reviewer, Chancellor's Award (2016, 2019)

Member, Phi Beta Kappa Executive Committee, College of Liberal Arts and Sciences (2014-present)

Member, Library Committee, Department of Hispanic and Italian Studies (2014-2017)

RECORD OF MEMBERSHIP IN PROFESSIONAL AND LEARNED SOCIETIES

AATSP (American Association of Teachers of Spanish and Portuguese)

LSA (Linguistic Society of America)

SLE (Societas Linguistica Europea)

LANGUAGES

English (Native)

Spanish (Near-native)

Brazilian Portuguese (Near-native)